











# $A_g M^+{}_{net} \\$ International Summer School in agrometeorology and crop modelling

Book of lectures and exercises

#### Introduction

Challenges in agrometeorological research and application

Agrometeorology: from fundamental to applied

Agrometeorological models, fundamentals

## Topic 1 – Agrometeorology

Crop growth factors: radiation, energy balance, and temperature

Crop growth factors: water and water balance

Impact of weather extremes on crop growth and adaptation options

Measuring microclimates: challenges and applications

Physics of the boundary layer

## Topic 2 - Numeric Weather Prediction

Parameterization of processes in soil-vegetation-atmosphere transfer schemes: water and energy balance

Building SVAT models: epistemiological features

Building SVAT models: an example with the LAPS scheme

Building SVAT models: links with other models

# Topic 3 - AquaCrop

AquaCrop model: fundamentals and database management

AquaCrop manuals

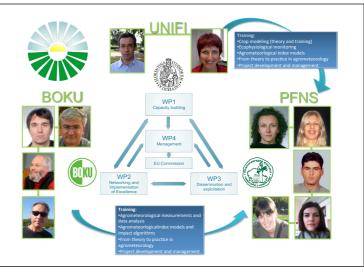
# Results - Presentations by students

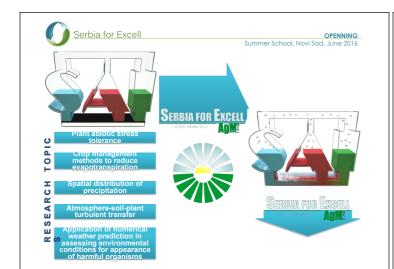
Agrometeorological measurements

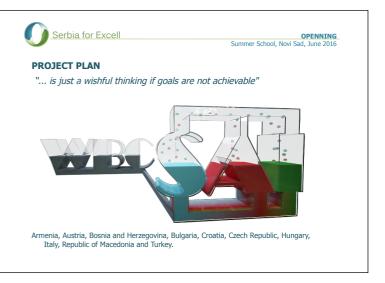
Numeric Weather Prediction

AquaCrop modelling













Agrometeorology plays an increasing important role in agriculture and food production!

Why?
Global change
leads to
higher risks in agricultural production
and less resources for more people.

# The top 100 questions of importance to the future of global agriculture

J. Pretty et al., Int. J. Agric. Sust. 8(4), 2010, 219-236



Agriculture unprecedented combination of drivers is population growth, dietary shifts, energy and resource unsecurity, climate change and variability.

The goal is no longer simply to maximize productivity, but to optimize across a far more complex landscape of production, rural development, environmental, social, economic outcomes.

Synergies and dialogue between policies, social, environmental, economic are fundamental to prioritize investments and research efforts.

# The top 100 questions of importance to the future of global agriculture



2600 Km3 globally withdrawn to irrigation: in some Countries 80% of water resources are diverted to agriculture (share variable), with increasing competition for urban and industrial usage. In some Country the importance is such that in absence great economic hardship would occur with potential for land abandonment.

Increasing demand (rising population, rising incomes, diet shifts to more water-intensive products) and uncertainties (climate).

Interventions required across scales: field – communities - watershed, catchcements - river basins with focus to increase "green" and "blue" water productivity.

How to optimize the allocation (agriculture, environmental functions)? What approaches to develop to increase water-use efficiency, and their cost-effectiveness?

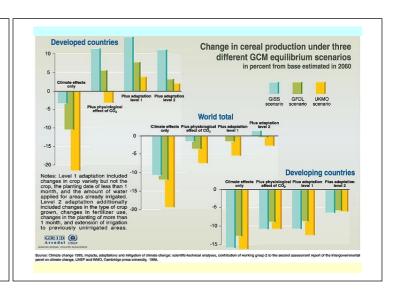
# The top 100 questions of importance to the future of global agriculture

**Markets and consumption:** food supply chain, food standards, LCA, energy, C footprint, environmental impact.

As energy prices rise, how can agriculture increase its efficiency and use fewer inputs to become economically sustainable and environmentally sensitive, yet still feed a growing population?

**Agricultural development:** networking, solidarity, reciprocity and exchange, farmer participation in technological development.

Farmers involvement enables novel technologies and practices to be learned directly, adopted and adapted. Agricultural, Weather, Climate, Water Sevices services are vital elements to address needs and provide support and critical advises.



Why family (traditional) farms are so important for global food security and welfare of countries?

Family farms produce about 80 percent of the world's food.

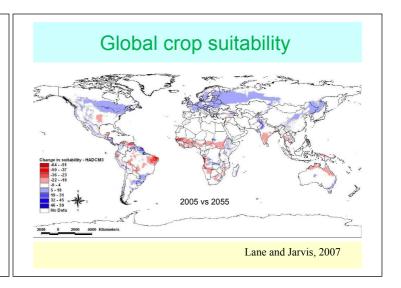
84% are smaller than two hectares.

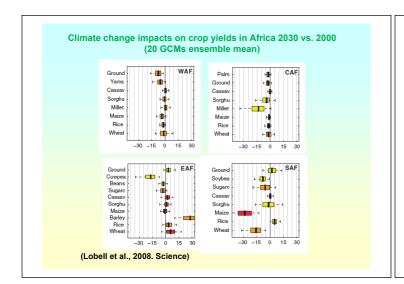
Farms above 50 hectares occupy two-thirds of global farm land.

In low-income countries, farms smaller than five hectares occupy up to 70% of farm land.

In most developing countries farms are becoming smaller and smaller.

FAO, 2014



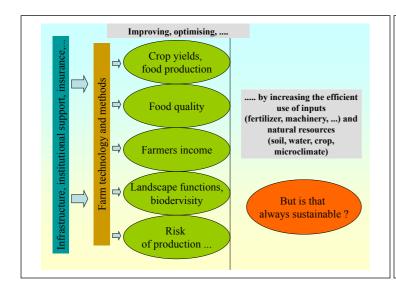


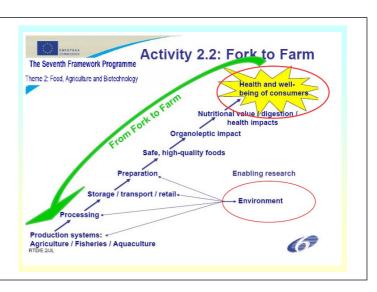
### **Challenges for** operational agrometeorological application and future research Monitoring activities: Real time and forecasts (drought, extreme weather etc.) • Decision Support Systems: Application and user oriented, economic, short and long term focus

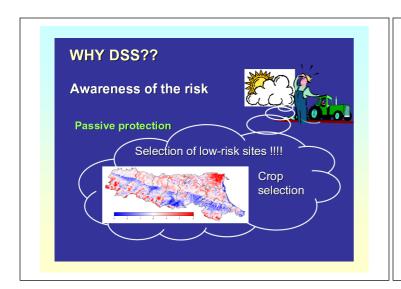
High spatial resolution, considering climate change and crop specific aspects

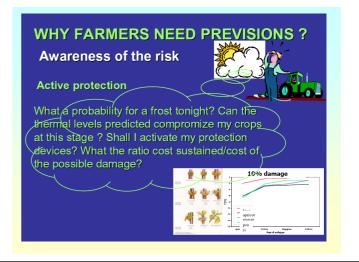
Improving and combining the tools

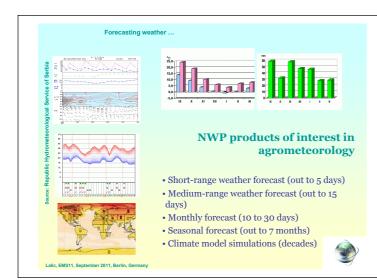
Remote Sensing, GIS, agrometeorological, crop and irrigation models, measurement systems, data transfer and processing etc.



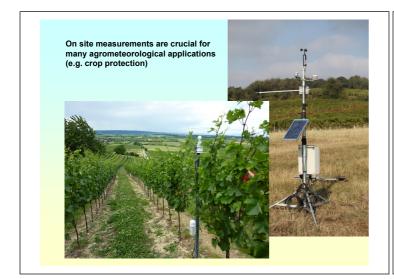


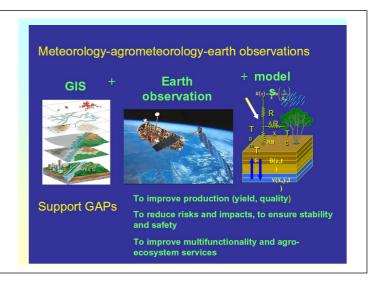


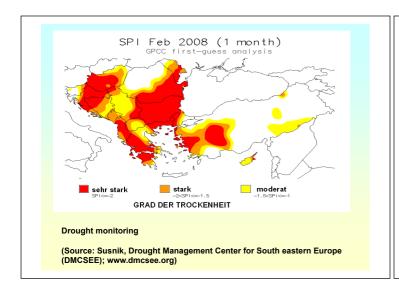


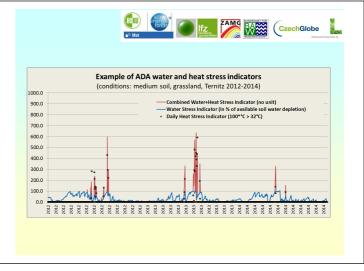


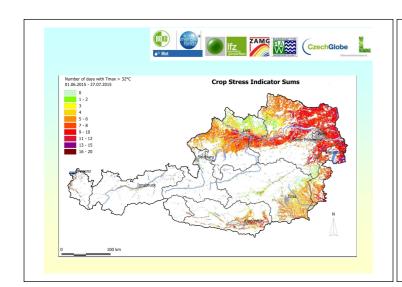


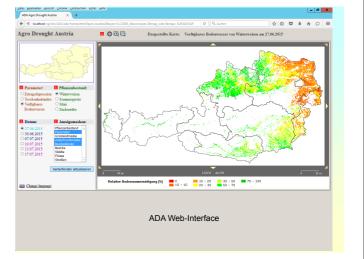


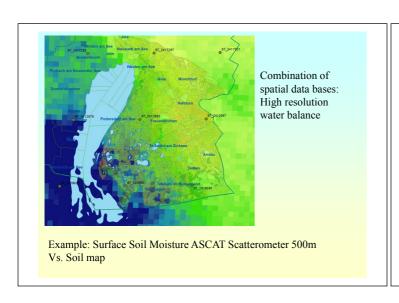


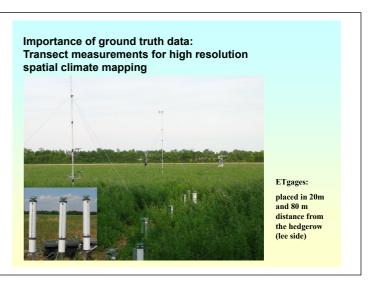


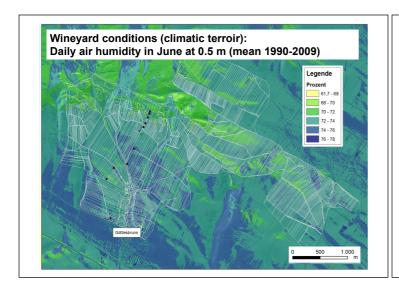


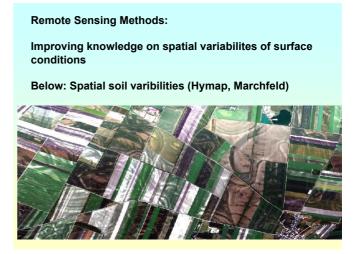


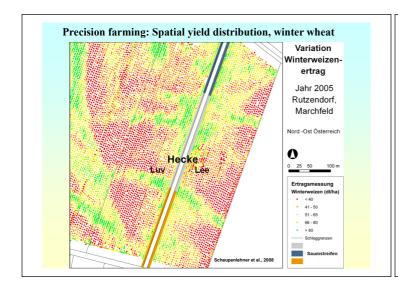


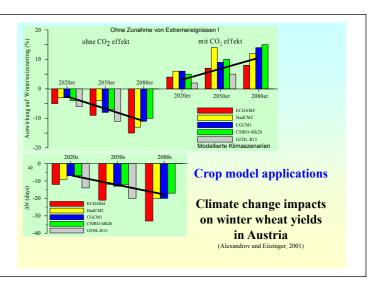


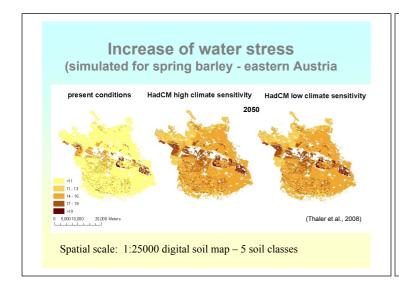


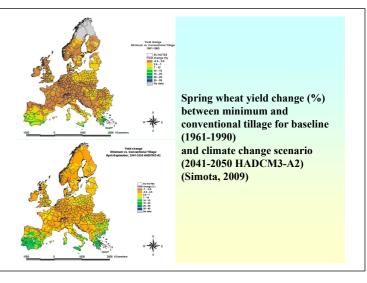


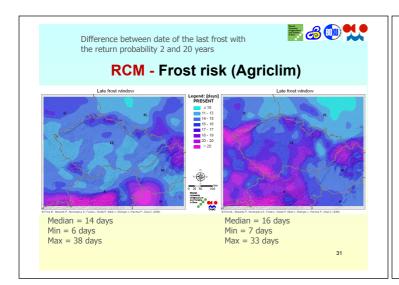


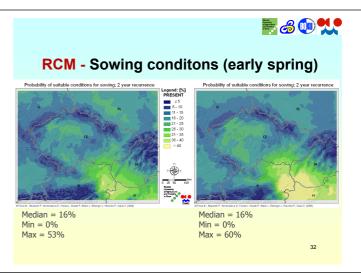


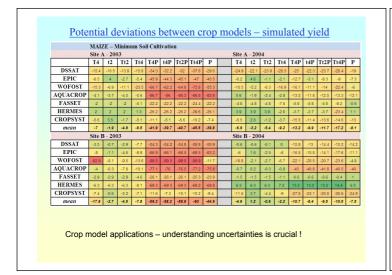
















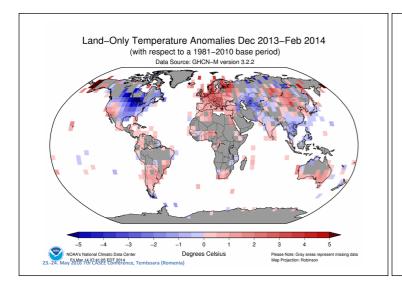


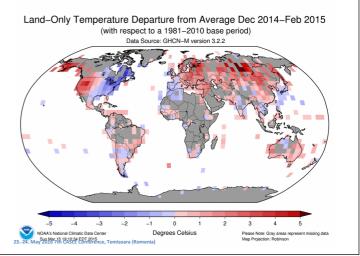
Thomas Cardinal Wolsey (1471-1530)

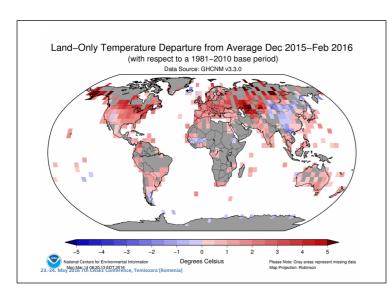
Agrometeorology is an interdisciplinary holistic science which is a real bridge between physical and biological sciences

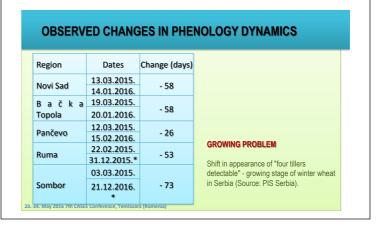
Effects of CC, EWE, chronic undernourishment (805 million in the world 2012-2014 (FAO, 2014)) ...

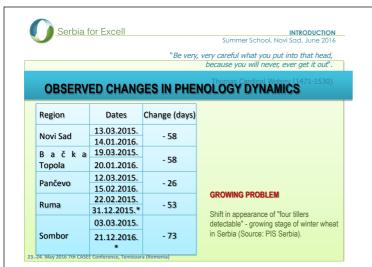
Agrometeorology - inevitable element of the solution

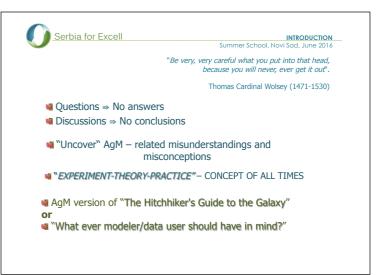


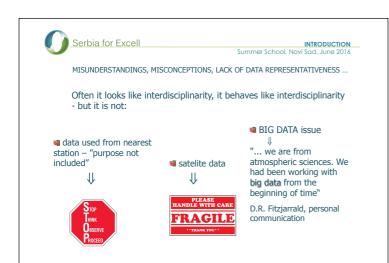


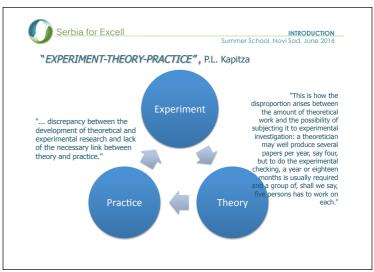


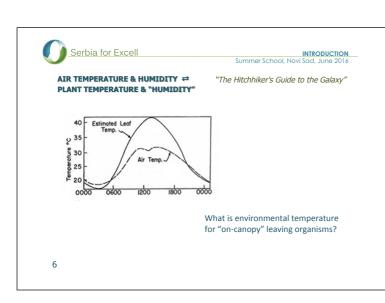


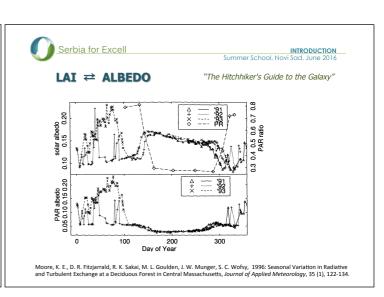








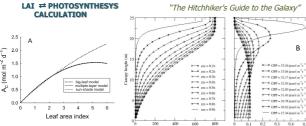






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Predictions of canopy-level CO<sub>2</sub> assimilation rate (Ac) as a function of LAI (panel A) and GPP as a function of LAD (panel B). Ac was predicted using the biochemical models of Farquhar and von Caemmerer (1982) coupled to three different types of canopy flux models; a big-leaf model, a multiple layer model, and a sun/shade big-leaf model.

Monson, R., Baldocchi, D., 2014: Terrestrial Biosphere-Atmosphere Fluxes. Cambridge University Press, pp. 518. Firanj, A., Lalic, B., Podrascanin, Z., (2014) The Impact of Forest Architecture Parameterization on GPP simulations. Theoretical and Applied Climatology, 121, 3, 529-544



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"The Hitchhiker's Guide to the Galaxy"

#### 

The net exchange of  ${\rm CO_2}$  between the atmosphere and the canopy can be formulated as the sum of all sources and sinks of this gas within the inside the layer in which turbulent transport occurs.

$$NEE = \int_{0}^{z_{r}} \frac{\partial S_{c,z}}{\partial t} dz$$

$$NEE = \left(\frac{\overline{wc}}{\overline{wc}}\right)_{z_r} + \int_{0}^{z_r} \frac{\partial C}{\partial t} dz$$

 $\int_{0}^{z_{r}} u \frac{\partial C}{\partial x} dz$  $\frac{\partial C}{\partial z}$ 

and horizontal direction non turbulent

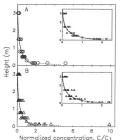
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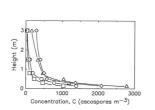
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#### inaequalis spatial distribution

"The Hitchhiker's Guide to the Galaxy"



 $U(z)\frac{\partial C(x,z)}{\partial x} = \frac{\partial}{\partial z} \left[ K(z) \frac{\partial C(x,z)}{\partial z} + v_{S} \cdot C(x,z) \right] - G(z) \cdot C(x,z)$ 



Aylor, D.E., 1995: Vertical Variation of Aerial Concentration of *Venturia inaequalis* Ascospores in an Apple Orchard, Ecology and Epidemiology, Vol. 85, No. 2, 175-181.



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Effects of CC, EWE, chronic undernourishment (805 million in the world 2012-2014 (FAO, 2014)) ...

- ... inevitable element of the solution
- How much of current results is already applied?
- Are we aware about limitations and/or weaknesses of our results?
- Are we aware about real or potential users of our results?



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"Be very, very careful what you put into that head, because you will never, ever get it out".

Thomas Cardinal Wolsey (1471-1530)

#### **Questions for audience**

- how much of our results is "in use"?
- why policy makers and users are often not interested?
- how much we go public?
- are we aware about real/potential users of our results?
- are we aware about limitations and/or weaknesses of our results?
- how much do we know about data which we are using for modeling, to make conclusion and decisions?





#### What is a models?

A model is a simplified representation of a system. A system is a well-defined part of the real world.

In agronomy a system can be:

- a crop with all its organs (roots, stems, leaves) and its processes and mechanisms (growth, development, photosynthesis, transpiration, etc.)
- The development of a pathogen and its negative effects on a crop



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#### Why to use models?

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Models and measurements...

"Nobody believes in simulation models except their developers... Everybody believes in experimental data except who collected them"

(Gaylon S. Campbell)

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#### What is a models?

The construction of a model consists in the identification of a series of mathematical equations by which it is possible to reproduce in the most faithful possible way the behaviour of the examined system

The main advantage is related to the possibility of applying models under agricultural conditions, cultivation and management different from those where models were developed



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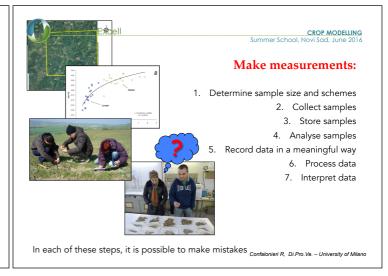
#### The scientific method...



Galileo Galilei (1564 - 1642)

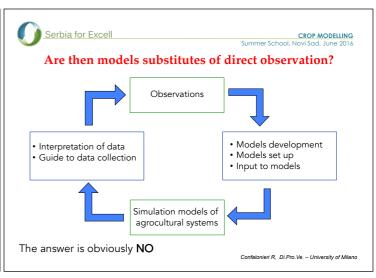
- 1. Make observations 2. Collect information
- 3. Formulate hypotheses about why things are the way they are
- 4. Deriving predictions
- 5. Carrying out experiments based on those predictions

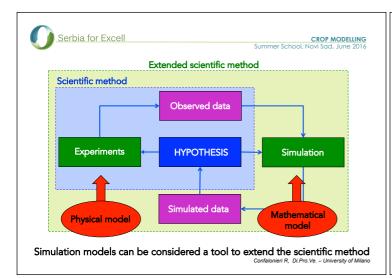
What does it mean?

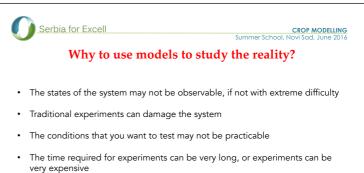




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- $\checkmark$  Crop growth and development
- ✓ Crop productivity

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- ✓ Water balance
- ✓ Protection from environmental adversities (extreme events, drought, etc.)
- ✓ Protection from biological adversities (pests and diseases)
- ✓ Climate change
- ✓ Generation of missing data
- ✓ Spatial and temporal interpolation



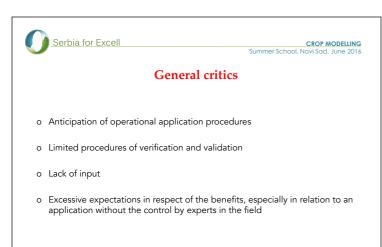
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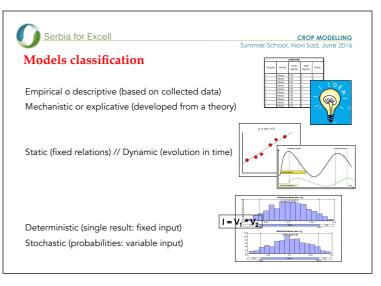
#### General benefits

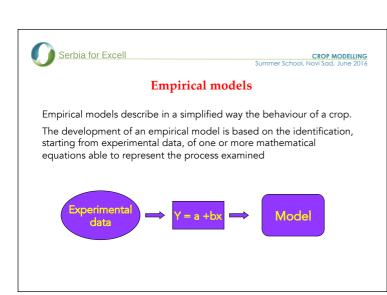
o Better understanding of physical and biological processes

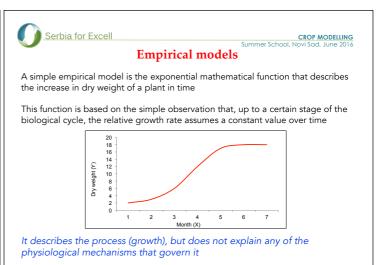
The number of conditions to be evaluated can be very high

- o Organization of the available knowledge and identification of gaps and future research objectives
- o Manipulations on the real system to test hypotheses about how it works
- o Evaluation of possible external interventions to change the behaviour of the
- o Application as a didactic tool to illustrate the structure and behavior of the system







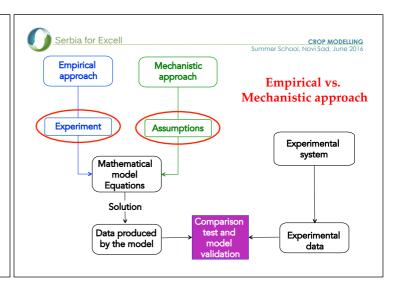




Mechanistic models describe and explain a specific phenomenon based on the fundamental mechanisms that govern the functioning of the system

For example, the increase of the dry weight can be described by a series of more complex functions, each of which takes account of smaller sub-processes, such as the influence of the ecophysiological characteristics of the species on light interception, on photosynthetic process, on the production of assimilates and, therefore, on the increase of dry weight

The resulting pattern is quite complex, but (theoretically) able to predict the growth of a plant regardless the environmental conditions





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#### Static and dynamic models

Static models: they represent relationships between variables that do not change with time, and then you know the final value only and not the trend over time (e.g. regression models)

Dynamic models: contain the time as an explicit variable. Describe the way in which the system changes over time (e.g. disease simulation models)



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#### Deterministic and stochastic models

Deterministic models: make a prediction providing as output a numeric value without giving any measure of its probability distribution. The input variables assume fixed values. It does not take into account the uncertainty associated with the input variables

Stochastic models: (stochastic = due to chance, random) take into account the variations (causal or not) of the input variables, and then provide results in terms of "probability"

It is important to emphasize that what differentiates the deterministic models by stochastic ones is that in the latter is taken into account the variability of the input data.



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#### Conceptual phase

Objectives formulation

Limits definition

Conceptualization of the system and identification of elements

#### **Understanding phase**

Real data gathering (literature, experiments)

Model formulation

Model verification (comparison with data used for its development)

#### Summary phase

Validation (against independent data)

Sensitivity analysis

Simplification

Formulation of decisional rules for crop management

Program implementation

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#### Application of a simulation model

- 1. Choice of the type of model
- 2. Identification and quantification of the processes to simulate
- 3. Calibration
- 4. Assessment of potentials (validation and sensitivity analysis)
- 5. Application

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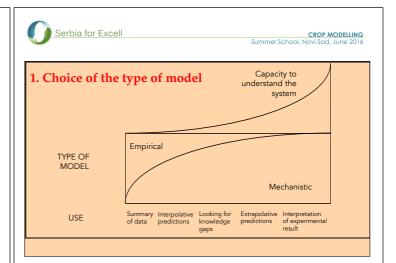


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#### 1. Choice of the type of model

Whatever the specific application for which the use of a simulation model is required, it is necessary:

- 1. To clearly identify goals (what my model should exactly do?) and the conditions of application (scale of application, data availability, etc.)
- 2. To derive a quantitative criterion for assessing the different models according to their suitability
- 3. Use the criterion obtained to order models
- 4. Choose the most suitable model for the specific application (the best model for that goal, and in those conditions)
- 5. Critically use the model chosen





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#### 1. Choice of the type of model

Data availability (development, validation and application)

#### ✓ Model development:

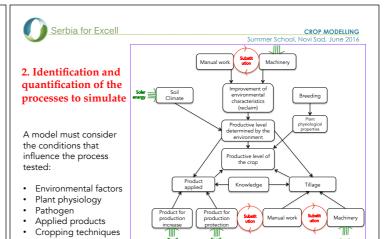
Measurements of the effect of environmental variables on the considered process (growth, development, water balance)

#### ✓ Model validation:

Experimental independent data on the single processes considered by the model (photosynthesis, biomass partitioning)

#### ✓ Model application:

Data on crop (phenology, growth), on agricultural techniques (sowing date, chemical application) and on the environmental conditions (meteo)

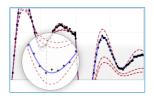




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#### 3. Model calibration

Procedure through which one or more series of experimental data is used to formulate the model, to compare the data obtained with the experimental reality, to eventually reformulate the model structure or adjust some parameters.





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#### 4. Assessment of model potentials

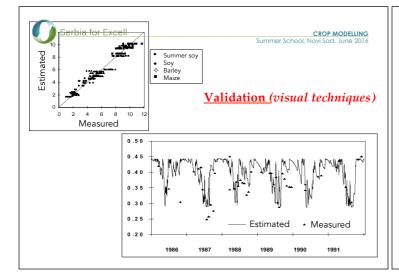
#### Validation

Procedure by which you compare the simulated data from the model with experimental data NOT used in its development to identify the accuracy and precision of estimates

#### Validation procedures:

- 1. Subjective evaluation: distinction by expert between simulated and observed data
- 2. Visual techniques: graphic comparison between simulated and observed

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Model's performance indices

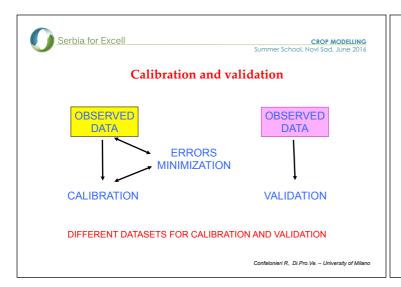
o Mean relative error

 $MRE = \sum_{i=1}^{n} (y_i - y_{st_i})$ 

o Mean absolute error

o Mean square error

o Determination coefficient





#### Sensitivity analysis

Procedure by which you can evaluate the model's response to changes in environmental and climatic parameters required by the model itself

	Change (%)									
Year	Temperature					Relative humidity				
	-10	-5	0	5	10	-10	-5	0	5	10
1995	9,29	12,1	16,85	21,46	13,54	1,61	6,79	16,85	37,04	73,87
1996	1,06	2,36	2,26	2,4	4,66	0,36	0,68	2,26	12,22	56,91
1997	4,47	5,5	3,04	3,4	4,59	0,57	2,64	3,04	7,99	16,51
1998	4,18	5,1	3,6	4,94	5,13	0,34	1,4	3,6	22,09	36,87

